# GCSE Literature Revision Homework Kettering Buccleuch Academy English Department Name:

These will be marked by your teacher or peer assessed in class.

Task	Due by	Tick
Task1 Quotes grid Essay plan POVERTY ACC Write WHW paragraph	Wk2 - 10 Jan	
Task2 Quotes grid Essay plan FAMILY ACC Write WHW paragraph	WK3- 17 Jan	
Task3 Quotes grid Essay plan GHOSTS ACC Write WHW paragraph	WK4 - 24 Jan	
Task4 Quotes grid Essay plan HOPE ACC unseen poetry Write WHW paragraph	WK 5 - 31 Jan	
Task5 Quotes grid Essay plan LOVE unseen poetry Write WHW paragraph	WK 6 - 7 <sup>th</sup> Feb	



### Analyse the impact of a writer's methods: WHAT? HOW? WHY?

#### I- MY MODEL: Where is the WHAT? HOW? WHY?

Up to here is just comment or statement The simile, 'as solitary as an oyster' suggests Scrooge is single and alone.

MOW? Similemethod WHAT? Scrooge as single and alone

Here, it starts to ANALYSE and pick apart word choice and impact The adjective 'solitary' implies he is introverted and unsociable. Which, if readers hadn't been shown how mean he was, might feel sorry for him.

HOW? Adjective+ quotation = 'solitary' and analysis /impact on reader

Here we are moving into inference as well with the blue font.

Furthermore, it evokes the sense he is quite closed as a person since oysters are tough to crack. However, Dickens hints at a positive hidden depth to Scrooge as readers may connote that an 'oyster' often contains a valuable pearl, symbolising Scrooge has a hidden worth we are yet to experience, which is a more balanced view of him.

HOW? WHAT? and WHY? Analysing connotations of oyster from a different angle.

Ends with more analysis on the connotations of an alternative on an oyster's qualities

### How to use this booklet

Remember, if you want to improve you need to do something different, extra than before, otherwise you continue to do the same thing.

This booklet has been designed to give you extra practise for the Lit texts. Doing these will help make you better at answering the Qs and help you revise skills and knowledge for these.

- YOU MUST COMPLETE THE QUOTE GRID AND THE WHW PARAGRAPH EACH WEEK: THIS IS NOT OPTIONAL
- Each activity is about 15minutes
- You will need a pen and highlighters.
- You will need a copy of the Lit text Poetry Anthology, Macbeth or ACC or quotations from them.
- Use the WHW as a model above to help you with ingredients of what to write about.

# TASK 1 Learn these quotes to be tested in class. Cover it up and write from memory twice more please.

Quote	Cover and write	Cover and write
Scrooge about the poor:		
Decrease the surplus population Stave 1		
Its tenderness and flavour, size and cheapness, were the themes of universal admiration (The Cratchits' Christmas dinner) Stave 3		
So soon put outthe light I give? (first ghost to Scrooge) Stave 2		
The clerk's fire was so much smaller that it looked like one coal		
Stave 1		
Ignorance and Wantbeware this boy, for on his brow I see that written which is Doom		
Stave 3		

1.Poverty is depicted as having brutal and destructive consequences for those who suffer from it	☐ Plan the essay with these 5 arguments ☐ Add quotations to support each argument ☐ Write your big intro, featuring a thesis statement  2.Interestingly, those in grinding poverty are presented to be rich in love		
5. Dickens argues that society needs to change and the rich should be more socially responsible	How does Dickens depict poverty in the novella?	3.The consequences of poverty are ignored and not understood by the wealthy	
	4.Those who are rich and selfish are spiritually poor and live a sinfulife	ıl	
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TASK 2 Learn these quotes to be tested in class.
Cover it up and write from memory twice more please.

Quote	Cover and write	Cover and write
Fred asking Scrooge to dinner: I'll keep my Christmas humour to the last. So A Merry Christmas, uncle!" Stave 1		
young Cratchits danced about the table		
Stave 3 Cratchit's dinner		
his threadbare clothesand Tiny Tim upon his shoulder. (Bob)		
Stave 3		
He lay, in the dark empty house, with not a man, a woman, or a child, to say that he was kind Stave 4 (Scrooge)		
to Tiny Tim, who did not die, he was a second father.		
Stave 5		

1. Some people have chance to be part of a family and choose not to	☐ Add quota☐ Write you  2. Those	ssay with these 5 arguments ations to support each argument r big intro, featuring a thesis statement who are poor, often have a wealth of hich helps in times of hardship		
5. Dickens argues that family on a wider scale is society and that to improve society, the upper class needed to be more socially reponsible	How does Dickens depict the <u>importance of family</u> in the novella?	3. Family relationships are more important than others such as with material luxuries		
	4.Those who are rich and selfis are spiritually poor and live a s			
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# TASK 3 Learn these quotes to be tested in class. Cover it up and write from memory twice more please.

Quote	Cover and write	Cover and write
The chainof cash-boxes, keys, padlocks, ledgers, deeds, and heavy purses wrought in steel.		
Marley Stave 1		
So soon put outthe light I give? (first ghost)		
Heaped up on the floor, to form a kind of throne, were turkeys, geese, game  Ghost of Christmas Present		
Gnost of Christinas Frederic		
Scrooge feared the silent shape so much that his legs trembled beneath him		
Ghost of Christmas yet to Come		
"Spirit!" he cried, tight clutching at its robe, "hear me. I am not the man I was		
Stave 4		

to		Plan the essay with these 5 arguments Add quotations to support each argument Write your big intro, featuring a thesis statement ckens presents Scrooge's old colleague Jacob Marley as dispatcher - a ured ghost to warn Scrooge about the folly of his current life style and et him on his quest for redemption.		
5. Scrooge is a vehicle to convey the message that to improve society, the wealthy must be less ignorant and more charitable	TIP- think about their function and what they symbolise  What is the significance of ghosts in the novella?	3. The function of the ghosts is to help Scrooge to change .Firstly, Scrooge does not recognise the need for change. The Spirit of the Past reminds Scrooge of his own sad		
h	e is the final, silent ghos	Yet to Come is significant because It who terrifies Scrooge about his ooge the power to change the		
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# TASK 4 Learn these quotes to be tested in class. Cover it up and write from memory twice more please.

Quote	Cover and write	Cover and write
Look on my works ye Mighty and despair!		
Ozymandias		
Nothing beside remains		
Ozymandias		
Marks of weakness, marks of woe		
London		
The hapless soldier's sigh runs in blood down palace walls		
London		
It was an act of stealth		
Prelude		
A huge peak, black and huge		
Prelude		

### LITERATURE TASK 4- How does the poet present hope?

1. ANOTATE 4 METHODS USED TO PRESENT HOPE THEN WRITE A WHW PARAGRAPH BELOW
"Hope" is the thing with feathers - BY EMILY DICKINSON
"Hope" is the thing with feathers - That perches in the soul - And sings the tune without the words - And never stops - at all -
And sweetest - in the Gale - is heard - And sore must be the storm - That could abash the little Bird That kept so many warm -
I've heard it in the chilliest land - And on the strangest Sea - Yet - never - in Extremity, It asked a crumb - of me.
WHWparagraph
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# TASK 5 Learn these quotes to be tested in class. Cover it up and write from memory twice more please.

Quote	Cover and write	Cover and write
That's my last Duchess, painted on the wall		
MLD		
I gave commands; then all smiles stopped altogether		
MLD		
Into the valley of Death		
COLB		
Honour the charge they made!		
COLB		
The merciless iced east winds that knive us		
Exposure		
All eyes are ice		
Exposure		

#### LITERATURE TASK 5- How does the poet present LOVE?

## 1. ANOTATE 4 METHODS USED TO PRESENT LOVE THEN WRITE A WHW PARAGRAPH BELOW

Never give all the heart, for love
Will hardly seem worth thinking of
To passionate women if it seem
Certain, and they never dream
That it fades out from kiss to kiss;
For everything that's lovely is
But a brief, dreamy, kind delight.
O never give the heart outright,
For they, for all smooth lips can say,
Have given their hearts up to the play.
And who could play it well enough
If deaf and dumb and blind with love?
He that made this knows all the cost,
For he gave all his heart and lost.

2.WHWparagraph		

### LITERATURE TASK 6- How does the poet present old age?

1. ANOTATE 4 METHODS USED TO PRESENT OLD AGE THEN WRITE A WHW PARAGRAPH BELOW

### The Song of the Old Mother

I RISE in the dawn, and I kneel and blow
Till the seed of the fire flicker and glow.
And then I must scrub, and bake, and sweep,
Till stars are beginning to blink and peep;
But the young lie long and dream in their bed
Of the matching of ribbons, the blue and the red,
And their day goes over in idleness,
And they sigh if the wind but lift up a tress.
While I must work, because I am old
And the seed of the fire gets feeble and cold.

2.WHWparagraph				